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"Truth is the most powerful propaganda." — J.F.C. Fuller

Backward Education Still U.S. Norm



The McGuffey's high school reader which was used in the early 1800's is more sophisticated than a modern college text.

In 1980 the U.S. spent on education three times per capita what it spent in 1950. By 1985 6.7% of the Gross National Product was being spent on the country's school system. With what result? The government estimates that 25% of adult Americans are functionally illiterate, that is, they cannot read or write well enough to fill out a form to receive welfare benefits. SAT scores fell continuously from 1965 thru 1983 and only stopped falling when educators began to teach the test rather than the substance of the material that is supposed to be learned. The reputation of American education worldwide has always been poor except amongst Third World countries that are impressed by the wealth of America and assume there is a link

between U.S. schooling and U.S. power. In fact, the relationship is an inverse one in which the poor quality of education restrains our progress. We could be much greater if our schools were better, but can our educational system improve as the society degenerates?

The problem with American education is not money. We constantly throw more and more money into the schools with less and less result. The problems are structural, doctrinal, and societal. A survey of teachers conducted in 1985 by Clements Research Inc. for Parade Magazine found that teachers considered student apathy their greatest problem. So why are American students so little motivated? The answer is that our culture gives

See OUR SCHOOLS, Page 2

A Tale From the July Fourth Celebration

One of the stories offered up by the media to celebrate Independence Day concerned a young immigrant from Russia who sat aboard a boat bound for New York harbor in 1906. He had left his family and a pregnant wife behind, hoping to stake out a new future for himself in this "Golden Land" and then send back for them once his fortune was made. The man born in Kiev had a price put on his head by the Czarist government. He was a political dissident who belonged to a number of revolutionary groups and had participated in the ill-fated Russian revolt of 1905. Now, on the

losing side of that battle, he faced imprisonment and possibly execution. His hope for salvation lay in the ship bound for America.

But as they steamed passed the Statue of Liberty his new found optimism turned to despair. In the final hours of the journey he learned that entry into the U.S. would require the sum of ten American dollars. He was penniless.

Facing the inevitable return to a hostile land and even the loss of his life, he sat on the deck weeping over his fate. But another

See IMMIGRANT, Page 5



Our Schools Are Failing

From Page 1

them no reason to live or to excel other than maximizing their individual wealth and pleasure. For most of our children, particularly the best ones, this is no reason at all. Our children have no sense of purpose-- no mission to live for. They are deracinated and denationalized and feel no cultural heritage. In desperation they turn to a banal pop culture of drugs, casual sex and rock music. It is a haven that allows them to forget the pain of their "freedom".

Since the Second World War the average IQ of the Japanese student has increased from 10 points below the U.S. average to 10 points above it. In Japan it is the mothers' role not only to love and care for the children, but to monitor their educational progress and to help in their lessons. By contrast, in America the family has almost completely broken down. Most children live in either a one parent situation or in a two parent home in which both parents work, and so neither is in a position to properly love and develop the children. The feminist movement helped accelerate the pace of the destruction of the traditional family by encouraging women to work. As the labor market became flooded with women the average wage (in real terms) for both men and women inevitably declined. So that now, according to a 1985 Census Bureau study, the combined income of a young married couple where both husband and wife work is likely to be less than what either's father made at the same age. In other words women must now work, whether they want to or not, in order to maintain a decent standard of living. Women are now chained to the workplace whereas they once had a choice as to whether to work and how long to work. The family has become a partnership rather than a union-- and the children bear the brunt of the psychological costs.

Since the end of the 17th century sociologists have remarked on the prodigious reading of the German middle and lower-middle classes. In fact, West Germany now publishes four times per capita the number of books published in the

U.S. Even more astonishing is that the Germans prefer to read history, philosophy, and science to the type of pulp romance novels so popular in this country. German high school students are required to do between four and six hours of homework a night. American high school students average less than one hour of homework a night. Japanese students also spend much more time than American students on homework, despite the fact that they watch TV a half hour more each day than do our kids. The German and Japanese children socialize less than American children but they are much more sociable because of the strength of their cultures.

Schools can help change a society...

The schools cannot compensate for an inferior culture. Americans do not respect knowledge for its own sake, but rather they learn only when it is of obvious benefit to do so. It is not surprising then that American thinking lacks both depth and breadth. It is very practical in orientation. And since most school children cannot see any relevance to their lives in most of their courses, they give them short shrift. This is a societal weakness which can only be changed by a revolution in attitudes. Schools can help change a society only as part of a greater political movement. They are not a tool capable of fixing a sick culture. In America, the condition of the schools is a reflection of the decadence of the country-- it can be no other way.

That having been said, we must nevertheless decide on the best structure and the best doctrine for our educational system because these can make a big difference in a healthy society, and in healthier subcultures which are isolated from the degenerate mass. In the past three decades we have done virtually everything wrong. In response to forced racial integration we have lowered standards because Blacks

cannot perform up to White levels. Basic requirements are so low that students who can neither read nor write are allowed to graduate from high school, and even from college if they can get an athletic scholarship. It is telling that the McGuffey's Basic Reader for high school students which was used in the early 1800's would be considered a text too difficult for most present day college students.

In our emphasis on image over substance we take a perverse pride in the fact that over 60% of all Americans go to college, whereas in Germany for example, the figure is less than 10%. We have substituted quantity of education for quality and have in the process made schooling much more costly. Forty

percent of our schooling budget is now spent on college education, up from twenty per cent in 1950. We are teaching in college what children in other countries learn in high school.

THE SOLUTION

We can and must expect much more from our children. They will perform to our greater expectations if we give them the love and respect in school that they deserve. A teacher cannot effectively teach twenty to thirty kids in a classroom. In such a classroom the teacher becomes more of a prison guard vainly trying to enforce discipline rather than an educator. Each teacher should have no more than five or six children to teach, and each group of five or six teachers should be directed and guided in their development by a master teacher.

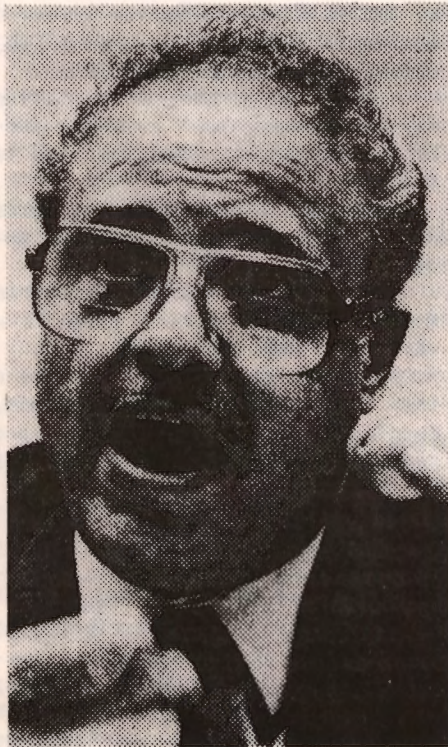
Students must be segregated according to their ability so that slower students do not restrain the development of quicker ones, and so that the slower ones do not begin to feel completely inadequate. The stratification, however, must be flexible such that a student can rise or fall in category according to his semester to semester performance. Grading must be both subjective and objective, otherwise an accurate picture of a child's in-

See EDUCATING, Page 6

Supreme Court Rules Against White Workers

The July 14th issue of **Newsweek** magazine announced in glowing terms the most recent Supreme Court ruling on "affirmative action", calling it a "shining triumph for minority-rights activists". One must read carefully between the lines to realize what this latest government decision means for White working men. The Court, for the first time, said federal judges may set goals and timetables requiring employers to hire or promote specific numbers of minorities.

Justice William J. Brennan, Jr., wrote the majority opinion for racial quotas, which are euphemistically called "affirmative action programs". The Justices upheld by a 6-to-3 vote Court intervention between the city of Cleveland and non-White firefighters which calls for promotion of one minority for every White, regardless of credentials or length of service. In a second case, they gave a 5-to-4 vote to a federal court order re-



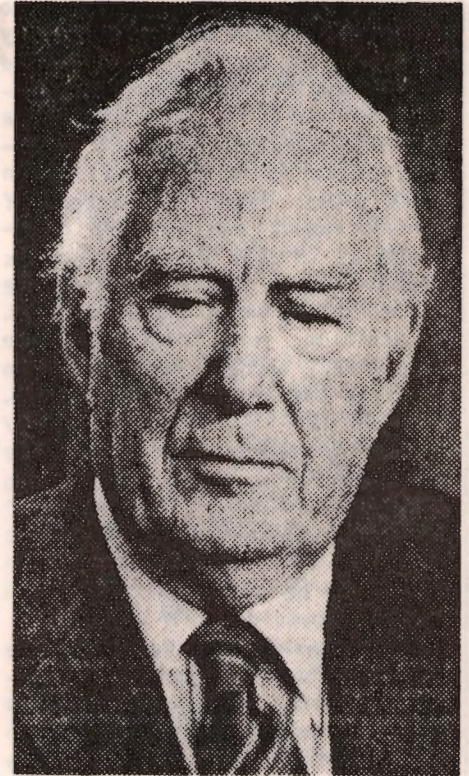
Benjamin L. Hooks
Hailed Supreme Court decision against White workers as a great victory for his NAACP and Blacks.

quiring a local union in New York to meet specific minority hiring targets. Justice Brennan stated that the Union's decade-long defiance of Court orders to open up its apprentice program "justified" a new timetable with a "goal" of 29.23% minority membership by August 1987.

Newsweek spelled out the new situation for the Cleveland firefighters, saying the Court will give "Blacks and Hispanics in those cases favored treatment" allowing them to "leapfrog over equally qualified and more senior Whites...". The Federal Court can now enforce a "voluntary" agreement between the city and the Firefighters Union to give minorities preference in hiring and promotion. "Consent decrees" of this kind are now possible, Brennan wrote, even though the Blacks and Hispanics involved could not prove they had been harmed by discrimination.

"Affirmative action" plans now cover more than 20 million workers employed by federal contractors and millions of others employed by state, county, and municipal governments and by companies with "voluntary plans". The AFL-CIO which oversees 95 unions, applauded the rulings, saying they could now strengthen enforcement of "civil rights" laws, illustrating the fact that the unions have become the enemy of the White worker.

The Jewish legal defense counsel for the NAACP, Barry Goldstein, was ecstatic that "affirmative action has been ratified". He explained: "We've wasted five years on [the conservative] refusal to acknowledge that fact. The question now is how to use it appropriately." Benjamin L. Hooks, executive director of the NAACP, likewise hailed the decisions as a "great victory" and a rebuke to "efforts to destroy affirmative action". Hooks said that the Administration's arguments that only individual victims of discrimination were entitled to relief was faulty. On that count, Hooks is correct. The conservative



Warren E. Burger
The Chief Justice's conservative Supreme Court has cut the throat of the White worker who has years of seniority.

policy of judging people as "individuals" regardless of race ignores the non-White solidarity which faces us.

During Reagan's terms, old line conservatives have condemned hiring quotas and "affirmative action" measures by the left. Conservatives attack the surface problems and never the source. They think that hiring minorities strictly as individuals will hide the real problems at hand. The non-Whites, however, do not see it this way. Until minorities have their own separate societies, each will try to reap all the benefits possible from our multiracial system as a race. Working class Whites can forget help from either die-hard liberals like Brennan, or new conservatives like William Rehnquist on the Supreme Court. Both have sold out to money and position. We must look beyond the System's authority for the answer. **MM**

It's Safer Down on the Farm

Government studies continue to support the old advice given by country folk to their city-bound family and friends about the dangers of the city. According to a Bureau of Justice statistics survey, crime is most prevalent in urban areas. Nearly 95 percent of the violent crimes against residents of cities with populations over 1 million occurred within the cities themselves, the study said. In addition, rural residents were more likely to be crime victims in the city than in their own homes. As much as 26 percent of robbery victims in metropolitan areas were rural residents. The study also revealed that Whites living in large cities, and those from the country, were more likely than Blacks to be crime victims when traveling outside their homes.

As a *Washington Post* article admitted, "White District of Columbia residences are almost twice as likely to be victims as Black District residents...", in a city which is nearly 80 percent Black.



The Black city criminal likes to prey on White out-of-towners.

This conclusion runs counter to the national pattern, which shows Blacks victimized at greater rates

than Whites. These findings resulted in a dispute between Justice Department officials and the D.C. government. According to the Bureau of Justice statistics, White residents were victims of violent crime at a rate of 110.2 per thousand, compared with 57.4 per thousand for Black District residents. Although a higher number of crimes are committed against non-Whites within their own neighborhoods, the surveyors found that Whites had a higher victimization rate, meaning they were the larger proportion of victims of violent crime.

However, even the official figures fail to give the complete picture of the urban crime scene. It has now been estimated that two-thirds of America's crime victims do not call the police, and people are more likely to report car thefts than rapes or other assaults. As Justice statistics reveal, only 35 percent of an estimated 37.1 million crimes in 1983 were reported to the police. Using an analysis of statistics gathered during the Census Bureau's 1983 survey, the report found that:

-Only 48 percent of 6 million violent crimes, such as rape, robbery and assault, were reported to police.

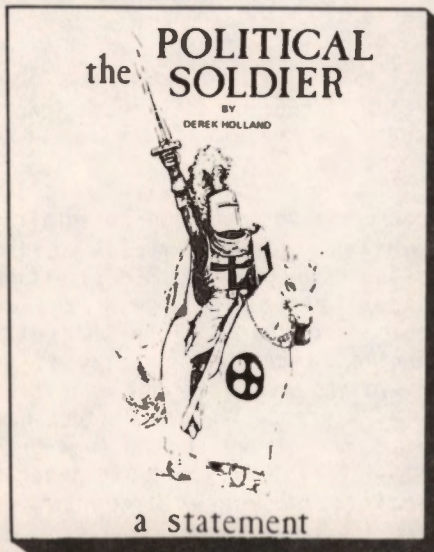
-Completed crimes are more likely to be reported than attempted crimes.

-Blacks are more likely than Whites to tell police they were victims of violent crimes.

In addition, the survey found that robbery, aggravated assault, burglary, and pursesnatching were reported on average only 50 percent of the time.

According to recent sociological research crime occurs approximately 7 times more often in large metropolitan areas than in towns of less than 10,000. This is attributed to the effects of overcrowding, pollution, and the growing minority population in American cities. Such evidence correctly summarizes the worsening state of the nation's cities which have become non-White jungles as a result of the System's multiracial policies.

Essential reading for the Nationalist:

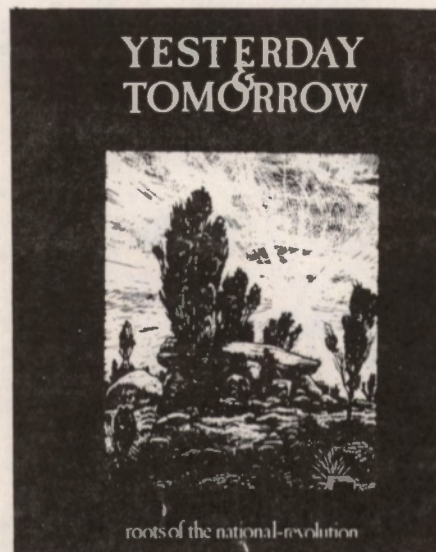


THE POLITICAL SOLDIER

BY Derek Holland, 16pp., \$3.00.

This inspirational pamphlet explains the Political Soldier concept and why the Nationalist Movement needs such men.

Make all checks payable to: The Nationalist, Suite L-290,
444 N. Frederick Ave., Gaithersburg, MD 20877.



YESTERDAY & TOMORROW

Edited by Rising Press, 96pp., \$8.00

An excellent compilation of some of the best Nationalist writings of the twentieth century.

An Immigrant's Tale

From Page 1

passenger, an American on board, inquired about his misfortune and listened to his tale. The stranger kindly provided him the necessary ten dollars. It would be repaid later, the immigrant promised, saying they could discuss the details after they docked. The American knew perfectly well, however, they would not disembark together and he would never see him again. American citizens left at a west-side pier while the new arrivals were brought ashore at Ellis Island.

The 22 year old left his troubled past and the American stranger behind, and quickly found a job on the Lower East Side of Manhattan. It paid well, and he was able to provide for the passage of his wife ten weeks before their daughter was

born. Their son, Justin, came along twelve years later. Eventually the lucky immigrant managed a large insurance office while providing his children their own professional careers with his American made wealth. All of this, thanks to the generosity of a stranger.

While this seemingly happy ending makes this tale of the Russian-born immigrant similar to others, the story has a unique conclusion. Many years later, he and his family attended an opening night at the Metropolitan Opera in their adopted city. In the lobby, formally dressed ticket holders milled about. Suddenly a look of shock came over the old man's face as he saw someone very familiar. He stared for a minute across the room and without explanation crossed the floor and

touched the stranger on the shoulder.

It was the same American, who, on that misty morning aboard the immigrant boat in 1906, gave him hope for a new future. One might ask, what would you have done on meeting this stranger for the second time? Would you offer him anything he wanted in deepest gratitude for a small sacrifice which saved your life?

Obviously, Hyman Feldman, formerly a poor Jew from the ghetto of Kiev, now a rich Capitalist entrepreneur, did not feel so obliged. Pulling his wallet from his dinner jacket, Feldman ceremoniously extended a ten dollar bill. According to his son, Justin, who has passed on this true family story, his debt was repaid. **MM**

Hispanic Wave Washes Over California

Within the next 25 years the White population in California will lose its majority status as Hispanics rapidly increase their presence. According to a report by the Population Reference Bureau, Whites will likely slip to 47% of California's population by the year 2010, and to 38.4% by 2030. At the same time Hispanics will increase to 32.2% of Californians by 2010, and will nearly equal Whites in 2030 at 38.1%. The remaining population will be made up of blacks and Asian immigrants.

According to the study, this upsurge of Hispanics has overtaken both Blacks and other non-Whites. Already a conflict has arisen within minority coalition ranks between Chinese and Latinos who both want political control in northern Los Angeles districts. The report by the bureau concluded: "California's identity is at a crossroads. It is time for representatives from all groups... to meet together to ask: What kind of California do we want in the 21st century?"

The question nationalists must ask is, what is the future for

Whites in that state? Already much of California and other regions in the south-west can be easily written off to Mexico. With the flood of illegal Hispanics, who can easily melt into the surrounding population, any attempt to halt this invasion by conventional political or legal means is unrealistic.

Currently, one-third of all immigrants to the United States settle in California, a trend which will continue to boost that state's non-white population. Meanwhile Whites will scarcely increase, due to their low birth rate. Most Latinos are recent arrivals. A third were not born here, and another third's parents were not born here. Many have little education and barely speak English. Their families tend to be large and they tend to have them while young. It is obvious we face a dynamic racial force which is overwhelming California.

Our equalitarian government will not pass even mild legislation to stem the flow while our system believes in and promotes multira-

cialism. Similarly, conservative efforts to close off the borders do not reach the heart of the matter. Americans must face this problem as a racial issue, and only through separation and the creation of a new Hispanic nation in the south-west can we protect our White communities. Only when the lines are redrawn which clearly distinguish White from non-white areas will it be impossible for any Hispanics and other aliens to sweep into the country.

The Nationalist welcomes manuscripts of articles for possible publication, as well as Letters to the Editor. No payment is made for articles published and they become copyright of The Nationalist. The Editor reserves the right to amend articles. No one may reprint articles from The Nationalist without the Editor's permission.

Gary Gallo, Editor
Matt Malone, Assistant Editor
Robert Landt, Graphics Editor

Educating for Our Future

From Page 2

Intellectual capacity cannot be drawn. Intelligence is too complex to be packaged into neat objective categories. The best teachers must be allowed to teach the best students as these are the treasure of the nation and it is primarily through their development that our civilization will progress. We must spend the bulk of our resources enhancing our strength rather than compensating for weakness. This is the primary principle of development.

What matters in an educational system is not the size and impressiveness of the school buildings or the amount of audio-visual equipment or the seating capacity of the gym, but rather the quality of the teachers and the books. At present we spend huge sums on fancy buildings and equipment and on the administrations that procure and manage these, instead of spending on teachers. Our textbooks are dreadfully dreary because they are

produced by capitalist publishers who seek to offend as few people as possible in order to broaden their market. These bland renderings are so boring and so disingenuous that they actually discourage reading and undermine respect for the truth.

Under the NDF, schools will be assembled out of cheap prefabricated structures that can be easily moved from place to place according to the varying size of the school populations. Administrators and staff will be cut to the bone and teachers will have much more influence over operations and curriculum. Textbooks will only be used in the lower grades, as once a child can read he will be taught from the best books in a particular field. Reading the classics in a particular subject will create a greater understanding and will encourage further reading and writing.

Once children reach the age of 14 they will be divided into three

tracks: academic, technical, and vocational. Thereby the non-academics will be trained for jobs that they will likely be able to get when they graduate. This will make their schooling more relevant and interesting. The academics will be held to very high scholarly standards.

The National Democratic Front will establish schools to educate and train the intellectual elite of the nation for top level positions in the governmental, military, and economic bureaucracies. The selection process and initial schooling in these national academies will begin at age 14. This system will result in the first corps of leaders in America that is actually educated and trained for leadership. It will be a refreshing change to be led by people who actually know what they are talking about, rather than master dissemblers. **GG**

Blacks Refuse To Integrate

Higher education is where students of all backgrounds can meet on an equal plane of achievement devoid of the stigmas and prejudices of culture. Or at least this is what we are told by warped sentimentalists who think that by placing the best minds of every race in the same arena it will create the model international society. But, much to the System's dismay, the very opposite occurs. Orientals, Blacks, and other minority groups often form separate fraternities and other social organizations, and carry on lifestyles quite separate from the White student population.

A controversy has developed at Virginia Tech, in Blacksburg, Virginia, involving a proposal to create a special Black student center. Unfortunately, some nice young Whites, having grown up comfortably in suburbia, and force-fed ideas of "brotherhood", cannot

quite understand why the Blacks want their own organizations. They naively ask them to join White clubs and find the idea of a unique culture center upsets their preconceptions of universal "equality". As a result they deride their Black classmates's racial preferences.

**"alienated by...
White population..."**

In a letter to the college newspaper, one Black girl spoke of being "alienated by the majority White population", and of the necessity to "seek refuge in the activities sponsored by Black organizations". She goes on to say that non-Blacks cannot presume to know what her people should do, and that Black students "should be able to maintain their own culture identity...". Another Black in favor of the new center voiced a similar

opinion drawing the comparison between the lack of minority students in White clubs and the nonexistence of Whites in the Black Student alliance, or the NAACP chapter. Can this, she concludes, simply be reverse discrimination? Instead "a separate center would be something Blacks could identify with..." whereas non-Black groups cannot provide the needed support.

While our multiracial state hopes to force everybody into the "melting-pot", the non-Whites will only turn to their cultural roots for security. Eventually, as the turmoil of our corrupted and decayed System reaches the breaking point, Blacks, and other races, will lead the way to separation, and Whites will slowly realize what is going on. When they see that the minorities don't want their "society" then perhaps they will get the hint. Like White nationalists, more and more Blacks refuse the "invitation to blend in and be quiet." **MM**

LETTERS

Dear Sirs,

I don't know how or why your paper was sent to me, but I'd like to say thanks.

I enjoyed every article. I started reading and just could not put it down. It was great! If you have any other literature I would very much appreciate getting it.

Sincerely,
Cindy Kimble
Jessup MD

Dear Nationalist,

Thanks for sending sample copy. Had articles on three things of great concern to me - my White brothers in S.A., on the farm, and in Washington D.C. (McBride's account of 14th Street was great, except he did not emphasize on how satisfying it can be to intimidate city scum. No matter what it always reinforces White superiority.) Be looking forward to the rapid growth in the Afrikaner Resistance Movement that's coming soon.

So here's my subscription \$.

Lee Martin
Washington D.C.

Dear Sir:

Thank you for your recent letter and sample issue of your excellent publication, The Nationalist.

In Australia there are not many Nationalist publications and hence we work to encourage people to utilize the wide range of Nationalist and Patriotic materials available from overseas, this is achieved via our directories, etc.

We found your publication of great interest and feel sure it would get a good reception "down under" if more people knew about it. We have sent your address off to a number of Nationalist groups in Australia who expressed interest when we showed them your newsletter.

We find your publication refreshing and impressive and hence are eager to assist you to spread the message of your work to people in Australia, who, at present, are certainly in need of a clear line to the future!

Looking forward to hearing from you again soon,

Regards,
Mr. R. Johnston,
Co-ordinator,
The Archives Project
Parkes, Australia

Poll Says All

Recently the American Jewish Committee requested the Roper Organization to conduct a survey to examine public attitudes to President Reagan's visit to the Bitburg cemetery in West Germany in May 1985. The poll revealed that four out of ten Americans wish the Jews would stop reminding them of the much publicized Nazi "Holocaust". It also found that a majority of Americans expressed the opinion that the United States should halt its efforts to locate supposed Nazi "war criminals". In an analysis of the survey, Jewish researcher Mil-

ton Himmelfarb admitted that "there would appear to be a widespread desire to invoke a kind of statute of limitations on being reminded of the Holocaust".

As for Reagan's visit to Bitburg, where a number of SS soldiers were buried, 28% criticized the event, 58% gave no opinion, and 14% said they felt "good" about it. The final results of the survey seemed to indicate people were more interested in a desire to heal "old wounds" than hear a continued re-gurgitation of old propaganda about "Jewish suffering".

FBI is Red Faced

The FBI committed a major error when it published the June issue of its Law Enforcement Bulletin. To illustrate the lead article, "Rape: the Dangers of Providing Confrontational Advice", the magazine's cover depicted a Black male hand grasping a White female wrist. After a handful of copies were distributed, however, the Bureau quickly cancelled the original cover and ordered a new version with two White hands, which cost \$15,000. FBI Assistant Director William Baker was quick to apologize explaining, "As soon as I saw it, I knew it could be considered racially insulting." From now on, said Baker, covers will be approved at higher levels to prevent any such recurrences of explicit references to minority involvement in crime.

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The NDF Will End



America's Reign of Terror

More than 20,000 Americans are murdered each year. Our murder rate is by far the highest in the industrialized world-- in the non-industrialized world only Black countries are more violent. An American woman has a one in five chance of being raped in her lifetime. We are afraid to walk our streets at night-- we are afraid to let our children go to shopping centers alone. Why do we live this way? How long will we tolerate it?

Americans have forgotten that in order to be free you must be brave. We must have the courage to fight the criminal class and destroy it. But more importantly we must have the guts to overthrow the System of greedy lawyers, careerist judges and corrupt police and politicians that protect the criminal to benefit themselves.

Our goal is to destroy the criminal class and those who protect it. To find out how this will be done and how you can help write to:

National Democratic Front
 444 N. Frederick Avenue, Suite L290
 Gaithersburg, Maryland 20877

Black College Enrollment Falling

According to recent studies by educational organizations, the number of Blacks admitted to college is decreasing. The Black enrollment rate actually declined by over 8% from 1976-1982. At the same time, White student college-going rates increased. In addition, the number of Blacks completing college increased only 9% in this decade.

During the wave of liberalistic measures which began in the 1960's, and which carried through the next two decades, Black student rates grew by 60% thanks to "successful integration". At the same time college entrance scores on the S.A.T. and other tests dropped dramatically. However, a gradual tightening up on educational standards in the nation's colleges has apparently put the squeeze on minority enrollment.

Recently, a number of junior colleges have adopted new admissions policies, accepting only students who achieve minimum scores on certain exams, and more community colleges plan to adopt admissions tests in the near future. Arnold Mitchem, an educational official working with the American College Testing Program, said, "I

don't think discrimination is a factor" in the recent drop. He reports that many of the schools which did close their admission doors to a sizable group of Blacks now require all college-bound minority students to take a basic skills test.

As a result, the National Council on Black Affairs is crying about the new "barriers" which have cut down their college numbers. Institutions are now being pressured to increase their use of so-called "placement testing" and other loopholes for the non-whites. The former president of Wayne Community College in Detroit, Reginald Wilson, said that although the total enrollment of the college was 65% black, the school's nursing program was 80% white until he started special "remedial programs". Afterwards, Black enrollment in nursing shot up over 50% with the greatly modified requirements.